

Falcon Junior School Governors

Governors and dedicated roles, including subject links – updated 28 Jan 2024

Full Governing Board

Governor	Category	Dedicated roles
Amy Austin*	Staff	*Head of Year
Graham Chapple	Co-opted	Finance Premises and health and safety Headteacher performance management
Sharon Hunter*	Co-opted	*Assistant Headteacher
Michelle Margree*	Co-opted	*Assistant Headteacher
Alex McAnulty	Local authority	Chair of Governors Headteacher performance management
Edd Savage*	Headteacher	*Headteacher
Michelle Shorten	Co-opted	Staff wellbeing
Christina Taylor	Parent	Vice Chair of Governors SEND, nurture and pupil wellbeing Equality, diversity and inclusion
David Wright	Parent	Safeguarding and children in care Attendance and behaviour
Vacancy	Co-opted	
Vacancy	Co-opted	
Vacancy	Parent	
Vacancy	Parent	
Role removed	Co-opted	
Role removed	Co-opted	
Role removed	Parent	
Role removed	Parent	

* Employed by the school

Role vacancies

Data protection and cyber security

Link governors

Link governors have been assigned to each of the core and foundation subjects of the national curriculum. OPAL was added as a school priority in 2023. The table below lists staff lead and link governor for each subject.

Subject	Subject leader	Link governor
English (Reading)	Amy Austin	Michelle Shorten
English (Writing)	George Harrison	Michelle Shorten
Mathematics	Katy Sturgeon	Vacancy
Science	Rebecca Irvine	Vacancy
Computing	Sarah Witton	Vacancy
Art and design	Emily Davison and Dayna Hewitt	Vacancy
Design and technology	Claire Langdon	Vacancy
Geography	Jasmin Riches	Graham Chapple
History	Anna Farrell and Tina Clark	Graham Chapple
Languages	Shona Taylor	Vacancy
Music	Harry Welford	David Wright
Outdoor play and learning (OPAL)	Harriet Fuller and Rachel Harrod	David Wright
Physical education (PE)	Carl Smith	Alex McAnulty
Relationships, sex and health education (RSHE)	Ruth Buckland	Christina Taylor
Religious education (RE)	Jill Morris	Christina Taylor

Additional responsibilities of a link governor for a curriculum area

- To develop an understanding of the school's intent in relation to the curriculum area, how the curriculum is implemented, and how impact is measured (for example, being familiar with the curriculum maps, agreed action plans, and how pupils are assessed).
- To meet termly (either online or in school) with the relevant curriculum leader(s), to stay up to date on how action plans are progressing, and on new developments, and to offer governor support.
- To report work undertaken in the role to the Full Governing Board using agreed reporting formats, and to follow up identified actions.
- To support and participate in the agreed programme of governor monitoring (including an expectation to attend at least one 'deep dive' per year).

Link to Education inspection framework (Jul 2023):

<https://www.gov.uk/government/publications/education-inspection-framework>