



Equality information and objectives

January 2023
Review annually

1. Aims

Our school aims to meet its obligations under the public sector equality duty by having due regard to the need to:

- Eliminate discrimination and other conduct that is prohibited by the Equality Act 2010
- Advance equality of opportunity between people who share a protected characteristic and people who do not share it
- Foster good relations across all characteristics – between people who share a protected characteristic and people who do not share it

2. Legislation and guidance

This document meets the requirements under the following legislation:

● [The Equality Act 2010](#), which introduced the public sector equality duty and protects people from discrimination

● [The Equality Act 2010 \(Specific Duties\) Regulations 2011](#), which require schools to publish information to demonstrate how they are complying with the public sector equality duty and to publish equality objectives

This document is also based on Department for Education (DfE) guidance: [The Equality Act 2010 and schools](#).

3. Roles and responsibilities

The governing board will:

- Ensure that the equality information and objectives as set out in this statement are published and communicated throughout the school, including to staff, pupils and parents
- Ensure that the published equality information is updated at least every year, and that the objectives are reviewed and updated at least every 4 years
- Delegate responsibility for monitoring the achievement of the objectives on a daily basis to the headteacher

The equality link governor will:

- Meet with the designated member of staff for equality every year and other relevant staff members, to discuss any issues and how these are being addressed
- Ensure they're familiar with all relevant legislation and the contents of this document
- Attend appropriate equality and diversity training
- Report back to the full governing board regarding any issues

The headteacher will:

- Promote knowledge and understanding of the equality objectives amongst staff and pupils
- Monitor success in achieving the objectives and report back to governors

The designated member of staff for equality will:

- Support the headteacher in promoting knowledge and understanding of the equality objectives amongst staff and pupils
- Meet with the equality link governor every year to raise and discuss any issues.
- Support the headteacher in identifying any staff training needs, and deliver training as necessary

All school staff are expected to have regard to this document and to work to achieve the objectives as set out in section 8.

4. Eliminating discrimination

The school is aware of its obligations under the Equality Act 2010 and complies with non-discrimination provisions.

Where relevant, our policies include reference to the importance of avoiding discrimination and other prohibited conduct.

Staff and governors are regularly reminded of their responsibilities under the Equality Act, for example during meetings. Where this has been discussed during a meeting it is recorded in the meeting minutes.

New staff receive training on the Equality Act as part of their induction, and all staff receive refresher training every September.

The school has a designated member of staff for monitoring equality issues, and an equality link governor. They regularly liaise regarding any issues and make senior leaders and governors aware of these as appropriate

5. Advancing equality of opportunity

As set out in the DfE guidance on the Equality Act, the school aims to advance equality of opportunity by:

- Removing or minimising disadvantages suffered by people which are connected to a particular characteristic they have (e.g. pupils with disabilities, or gay pupils who are being subjected to homophobic bullying)
- Taking steps to meet the particular needs of people who have a particular characteristic (e.g. enabling Muslim pupils to pray at prescribed times)
- Encouraging people who have a particular characteristic to participate fully in any activities (e.g. encouraging all pupils to be involved in the full range of school societies)

In fulfilling this aspect of the duty, the school will:

- Publish attainment data each academic year showing how pupils with different characteristics are performing
- Analyse the above data to determine strengths and areas for improvement, implement actions in response and publish this information
- Make evidence available identifying improvements for specific groups (e.g. declines in incidents of homophobic or transphobic bullying)
- Publish further data about any issues associated with particular protected characteristics, identifying any issues which could affect our own pupils

6. Fostering good relations

The school aims to foster good relations between those who share a protected characteristic and those who do not share it by:

- Promoting tolerance, friendship and understanding of a range of religions and cultures through different aspects of our curriculum. This includes teaching in RE, citizenship and Relationship, Sex and Health Education (RSHE) education, but also activities in other curriculum areas.
- Holding assemblies dealing with relevant issues.
- Working with our local community. This includes inviting leaders of local faith groups to speak at assemblies, and organising school trips and activities based around the local community
- We are developing links with people and groups who have specialist knowledge about particular characteristics, which helps inform and develop our approach

7. Equality considerations in decision-making

The school ensures it has due regard to equality considerations whenever significant decisions are made.

The school always considers the impact of significant decisions on particular groups. For example, when a school trip or activity is being planned, the school considers whether the trip:

- Cuts across any religious holidays
- Is accessible to pupils with disabilities
- Has equivalent facilities for boys and girls

The school keeps a written record (known as an Equality Impact Assessment) to show we have actively considered our equality duties and asked ourselves relevant questions. This is recorded at the same time as the risk assessment when planning school trips and activities. The record is completed by the member of staff organising the activity and is stored electronically with the completed risk assessment. Falcon records this document on Evolve.

8. Equality objectives

Objective 1

Undertake an analysis of pupil data with regard to race/religion, sex and disability by July 2023, and report on this to the governing board to better understand the context of the school.

Why we have chosen this objective:

To raise and maintain awareness of equality across the school community and to thoroughly understand the context of Falcon Junior School.

To achieve this objective, we plan to:

Ensure that the MIS (Pupil Asset) is fully up to date with essential information which can be analysed and presented to the governing body.

Objective 2

Use the MIS (Pupil Asset) to analyse trends in pupil attainment data across the school in sex, disability and race/religion.

Why we have chosen this objective:

Once the context of the school is fully understood and the MIS is up to date, we want to identify any trends in groups' attainment which can inform intervention planning to maximize progress and attainment for groups of children.

To achieve this objective, we plan to:

Analyse year end data and filter groups accordingly Use national data for KS2 cohorts for 2022 and 2023.

Objective 3

Using the MIS, identify neurodiversity across the school and trends for attainment, support and the wider aspects of school life.

Why we have chosen this objective:

Ensure that neurodiverse children have access to the same opportunities and are represented in areas of school life.

To achieve this objective we plan to:

Analyse Pupil Asset, whole school data attendance at extra curricular activities and involvement in wider school activities.

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9. Monitoring arrangements

The headteacher will update the equality information we publish, at least every year.

This document will be reviewed by governing board annually.

This document will be approved by the governing board.

10. Links with other policies

This document links to the following policies:

- Accessibility plan
- Behaviour Policy

11. Current pupil characteristics June 2023

Gender	Male	Female
	230	204
First Language	Albanian	2
	Arabic	4
	Bengali	4
	Bulgarian	1
	Chinese (Cantonese)	1
	Chinese (Mandarin)	1
	English	391
	Hindi	2
	Lithuanian	1
	Other	3
	Polish	5
	Portuguese	3
	Romanian	1
	Russian	2
	Shona	2
	Spanish	1
	Swedish	1
	Telegu	1
	Thai	4

	Turkish	3
	Zulu	1
Pupil Premium	Post LAC	4
	Services	1
	Free School Meals	84
SEND	EHCP	16
	K	69
	SEND	85
	Non-SEND	394