

# YEAR 5 OVERVIEW

| Subject          | Autumn 1  | Autumn 2   | Spring 1   | Spring 2  | Summer 1   | Summer 3   |
|------------------|---|--|--|---|--|--|
| <b>ART</b>       | Picasso study<br>Drawing and painting   |  | Jackson Pollock study<br>Beatriz Milhazes<br>Painting<br>Collage<br>Printing             |   | Rainforest theme<br>Collage<br>Painting<br>Drawing                       |  |
| <b>D &amp; T</b> |   | Structures<br>Bridges  |  | Food tech<br>Mayan inspired   |  | Mechanisms<br>Moving Toys  |
| <b>HISTORY</b>   | The Saxons  | The Vikings  |  | The Maya  |  |  |
| <b>GEOGRAPHY</b> |   |  | Settlements  |   | Rainforests  |  |
| <b>MUSIC</b>     | Living on a Prayer<br>Fresh Prince of Bel Air   |  | Learn to play<br>Ukulele   |   | Carnival of the Animals  |  |
| <b>FRENCH</b>    |   | Useful phrases   |  | On the way to school  |  | Seasons, holidays and foods  |
| <b>SCIENCE</b>   | Earth and Space   | Forces   | Properties and changes of material   | Living Things and Habitats  | Living Things and Habitats   | Animals including humans   |
| <b>COMPUTING</b> | Online safety<br>Computing systems<br>Data and information<br>Flat file<br>databases                |  | Online safety<br>Creating media<br>Video editing (2022)                                  |   | Online safety<br>Programming A:<br>Selection in physical computing       |  |
| <b>RE</b>        |   | Why are religious festivals important to Hindus - Diwali                                       |  | Why are religious festivals important to Christians - Easter                                      |  | Why are religious festivals important to Buddhists - Vesak                   |
| <b>RSHE</b>      | Unit 1(6)<br>Getting Started and Introduction<br>RSE (3) Asking For Help<br>Black History Month (1) | Anti-Bullying Week (4)<br>RSE Rights and responsibilities (3)<br>Unit 2 (4)<br>Problem Solving | Unit 3 (6)<br>Goals And Identity<br>RSE (3)<br>Relationships<br>Mental Health Week (1/2) | Unit 4 (5/6)<br>Making and Keeping Friends<br>RSE (3) My Beliefs.<br>Five Ways to Wellbeing (2/3) | Unit 5 (6)<br>Being responsible and Caring for Others<br>RSE (3) My Body | Unit 5 (6)<br>Being responsible and Caring for Others<br>RSE (3) My Feelings |
| <b>PE</b>        | Health and Fitness<br>Yoga  | Football<br>Basketball<br>Netball<br>Dance   | Invasion Games<br>Gymnastics   | Swimming<br>Golf<br>Dodgeball<br>Matball  | Swimming<br>Volleyball<br>Athletics                                      | Swimming<br>Gaalball<br>OAA  |