

Computing — Photo and Audio editing - Key Skills

- I can explain the effect that editing can have on an image.
- I can edit an image to make it fit a scenario.
- I can identify a 'fake' image.
- I can identify important inputs and outputs of digital devices that can play audio, record sound, or do both.
- I can record audio and playback sound.

Maths

We follow the National Curriculum Year 4 Programme of Study in Maths. Topics for this half term include: place value, addition, subtraction, multiplication, division and fractions.

Year 4—Summer Term 1

Subjects and skills

English

Extended writing:

TEXT TYPE: A finding tale

MODEL TEXT: The Night Fairy

INNOVATE: Change the setting, main character, creature and object to create a new finding tale.

INDEPENDENT: Write an independent finding tale.

Science—Working scientifically—Key Skills

- I can ask relevant scientific questions.
- I can use observations and knowledge to answer scientific questions.
- I can set up a simple enquiry to explore a scientific question.
- I can set up a test to compare two things.
- I can set up a fair test and explain why it is fair.
- I can make careful and accurate observations, including the use of standard units.
- I can use equipment, including thermometers and data loggers to make measurements.
- I can draw conclusions and suggest improvements
- I can identify differences, similarities and changes related to an enquiry.

Science—Digestion —Key Skills

- I can identify the different types of teeth in humans and their simple functions.
- I can observe the effect of different liquids on 'teeth'.
- To describe the functions of the basic parts of the digestive system in humans.

RE— Islam - Key Skills

- I know how the Qur'an was revealed to Muhammad.
- I know what the 5 pillars of Islam are.
- I know how the 5 pillars relate to everyday life.
- I know about the Islamic place of worship.

RSHE— Wellbeing - Key Skills

- I know how to be hygienic and why hygiene is important for staying healthy.
- I know what healthy and unhealthy choices are and how these impact my body.
- I know what character is and how I can develop it at school.
- I know what healthy habitats are and how to form them.
- I know about different food groups and how they provide energy.
- I know the signs which tell me my body is unwell and know who to ask for help when this happens.

PE—Key Skills

The PE and Games curriculum objectives will be met through a range of physical activities which focus on 'Hands, Heart and Head' which will support children in making progress with physical, social, emotional and decision-making skills. Activities covered this half term are: pickleball, and athletics.

Art— Architecture — Key Skills

- To draw a house from observation.
- To create a monoprint.
- To explore Hundertwasser.
- To design a building in an architectural style
- To design a monument with a meaningful symbol.

Geography — The Norfolk Broads - Key Skills

- I can use eight points of a compass, four figure grid references, symbols and keys to build knowledge of Ludham and the surrounding area.
- I can use four figure grid references to locate key human features in Ludham and understand how these have changed over time (broads formed).
- I can use my knowledge of the need for and distribution of the natural resource of peat to explain why and how the broads were formed.
- I know about the flora and fauna of How Hill.