

PATHS/PSHE	Key Skills
Basic emotions	I can identify my emotions and know how to control them.

Music	Key Skills
Instruments of the orchestra	I can use musical words to describe a piece of music and compositions. I can create repeated patterns with different instruments.

PE	Key Skills
Dance	I can improvise and translate ideas from a stimulus into movement. I can repeat, remember and perform phrases.
Team games	I can develop my dribbling skills in invasion games. I can develop my passing skills in invasion games. I can achieve and improve my personal best.

Computing	Key Skills
Online safety	I know how to keep myself safe online by creating a strong password.
Programming	I can log on to Espresso Coding I can find correct tasks I know how to select components and move to the next task. I can design a sequence of instructions, including direction and time.

RE	Key Skills
What do Christians believe about God?	I can identify what Christians believe about Christmas.

English
Year 3 follow the National Curriculum for English focussing on spoken language, reading and writing. We work to the Year 3 expectations of spelling, vocabulary and grammar. Explanation—I can write a 'why' explanation. Poetry—I can write an instructional poem. I can use expressive language and choose vocabulary for effect.

Year 3 – Autumn Term 2

‘Stone Age’

Subjects and skills

Maths
We follow the National Curriculum Year 3 Programme of Study in Maths. Topics for this half term include problem solving, multiplication, division and fractions.

Languages	Key Skills
French	I can identify common classroom objects. I can identify colours and describe an object's colour. I can say my age. I can recall different phrases and use them in a conversation.

Science	Key Skills
Working scientifically	I can ask relevant scientific questions. I can use observations and knowledge to answer scientific questions. I can set up a test to compare two things. I can set up a fair test and explain why it is fair. I can draw conclusions and suggest improvements. I can make a prediction with a reason.
Rocks	I can explain compare and group rocks based on their appearance and physical properties, giving a reason. I can describe how fossils are formed. I can describe how soil is made and compare different soils. I can describe and explain the difference between sedimentary and igneous rock.

History	Key Skills
Changes in Britain from the Stone Age to the Iron Age	I can see simple changes between beginning and end of a very long period . I can use a timeline. I can explain the impact of farming. I can explain how Stonehenge was built.

Design and Technology	Key Skills
Stone Age shelters	I can design three different structures to decide which shapes could work best. I can begin drawing and annotating my structure including measurements. I can cut accurately. I can evaluate my finished design.