

Pupil premium strategy statement

This statement details our school's use of pupil premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Falcon Junior School
Number of pupils in school	458
Proportion (%) of pupil premium eligible pupils	18.3%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2022/23
Date this statement was published	March 2022
Date on which it will be reviewed	July 2022
Statement authorised by	Edward Savage Headteacher
Pupil premium lead	Edward Savage Headteacher
Governor / Trustee lead	Alex McAnulty

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£110, 000
Recovery premium funding allocation this academic year	
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£5000
Total budget for this academic year	£110, 000

Part A: Pupil premium strategy plan

Statement of intent

Our intention is that all pupils, irrespective of their background or the challenges they face, make good progress and achieve high attainment across all subject areas. The focus of our Pupil Premium Strategy is to support disadvantaged pupils to enjoy and achieve at school, having access to the best curriculum and the best teachers we can have.

We recognise that excellent teaching is the most important lever schools have to improve outcomes for disadvantaged students and therefore aim to offer education which is challenging, enjoyable and knowledge rich. We are using the Pupil Premium Grant to invest in the development of teaching and learning at Falcon through staff training in Talk 4 Writing and developing the curriculum through focused subject leader time.

Our strategy also aims to widen the experience of all pupils through additional school trips and visits and to provide extra-curricular experiences for disadvantaged pupils through music, the arts and sport.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Underdeveloped oral language skills and vocabulary gaps among many disadvantaged pupils.
2	Below average writing skills leading to under-developed written communication in English and across the curriculum.
3	Below average reading fluency and comprehension skills leading to slower rates of progress.
4	Retention of taught knowledge, skills and vocabulary, compounded by school closures and staff and pupil absences (Covid).
5	Some children have limited cultural experiences, therefore affecting vocabulary and the ability to access a knowledge rich curriculum.

6	Social and emotional learning impacted by school closure and Covid.
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Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improved oral language skills and vocabulary among disadvantaged pupils.	<p>Assessments and observations show progress both verbally and in the written form.</p> <p>Work in children's books illustrates increasing vocabulary complexity.</p> <p>Pupil Book Study (Alex Bedford) evidences increasing vocabulary and retention across the curriculum and progressively across the school.</p>
Improved attainment and accelerated progress in writing (in English and across the curriculum).	<p>Children are fully engaged in English lessons and with the Talk 4 Writing process and lessons.</p> <p>Consistent delivery of Talk 4 Writing across the school.</p> <p>Children independently use progressive toolkits across the school.</p>
Pupil Premium children make accelerated progress in reading.	<p>Support is targeted in the teaching of phonics and reading in Years 3 to 6.</p> <p>Children are grouped accordingly according to diagnostic assessment.</p> <p>Internal data illustrates that gaps are narrowing.</p> <p>Children achieve the expected standard or better by the end of KS2.</p>
Develop a love of reading.	<p>New school library developed and invested in with appropriate Accelerated Reader books.</p> <p>Falcon reading spine developed to challenge and engage all children.</p> <p>Pupil surveys highlight reading enjoyment of Pupil Premium children.</p>
Children "know more and remember more" across the curriculum.	<p>Curriculum development – curriculum is challenging, relevant and based on prior learning.</p> <p>Teaching sequences developing to enable "levelling up" of key information and vocabulary and for knowledge to "stick".</p>

	Pupil Book Study evidences improving knowledge, vocabulary and understanding.
All children have equal access to cultural experiences.	Pupil Premium children have access to all trips and experiences removing finance as a barrier. Pupil Premium children are accessing after-school clubs, music lessons, the arts etc.
Children are supported emotionally, socially and academically.	Teaching Assistants are employed and deployed on the basis of need. Teaching Assistants interventions meet the need of the children within the class. Children are supported socially and emotionally by class teach and teaching assistants,

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £10, 170

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p>Continued investment in the consultant led two year training in Talk 4 Writing.</p> <p>£4500</p>	<p>Education Endowment Foundation Toolkit – Oral Language Intervention +6 months progress impact.</p> <p>Education Endowment Foundation – Improving Literacy in Key Stage 2 Recommendation 1:</p> <div data-bbox="491 927 1190 1084" style="border: 1px solid black; padding: 5px;"> <p>Develop pupils’ language capabilities</p> <p>Purposeful speaking and listening activities support pupils’ language development. Purposeful activities include:</p> </div> <div data-bbox="491 1122 1190 1364" style="border: 1px solid black; padding: 5px;"> <p>collaborative learning activities where pupils can share their thought processes;</p> <p>reading books aloud and discussing them, including use of structured questioning;</p> <p>and pupils articulating their ideas verbally before writing.</p> </div> <div data-bbox="491 1402 1190 1711" style="border: 1px solid black; padding: 5px;"> <p>Promote high quality dialogue in the classroom, between the teacher and the pupils and between pupils, to support pupils to develop their thinking and use of language.</p> <p>Extend pupils’ vocabulary by explicitly teaching new words, providing repeated exposure to new words, and providing opportunities for pupils to use new words.</p> </div> <p>Recommendation 4:</p> <div data-bbox="491 1771 1190 1839" style="border: 1px solid black; padding: 5px;"> <p>Teach writing composition strategies through modelling and supported practice</p> </div> <p>Writing can be thought of as a process made up of five components: planning; drafting; revising; editing; and publishing.</p>	<p>1</p> <p>2</p>

	<p>Effective writers use a number of strategies to support each component of the writing process. For example, planning can be improved through the strategy of goalsetting. Describe and model how, when, and why pupils should use each strategy, support pupils to practise with feedback, then gradually reduce support as pupils increasingly use the strategies independently.</p> <p>Giving pupils a reason to write—and someone to write for—can support effective writing and provide opportunities to teach pupils how to adapt their writing for different audiences and purposes.</p>	
<p>Curriculum development focussing on teaching less but in greater depth. Creating a teaching sequence that promotes retention of information.</p> <p>Subject leaders 3x INSET days each. £5670</p>	<p>Learning is “knowing more and remembering more”.</p> <p>Cognitive Load Theory.</p> <p>Evidence based studies such as Graham Nuthall – The Secret Life of Learners.</p> <p>VNET Curriculum Project</p>	4

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: **£42,300**

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p>KS1/R specialist to support Yr 3 – 6 reading and phonics as a result of diagnostic assessment.</p> <p>£32317</p>	<p>Education Endowment Foundation – Improving Literacy in Key Stage 2 Recommendation 2</p> <p>Support pupils to develop fluent reading capabilities</p> <p>Fluent reading supports comprehension because pupils’ cognitive resources can be redirected from</p>	3

	<p>focusing on word recognition to comprehending the text.</p> <p>Develop pupils' fluency through:</p>	
	<p>guided oral reading instruction—teachers model fluent reading, then pupils read the same text aloud with appropriate feedback; and</p> <p>repeated reading—pupils re-read a short and meaningful passage a set number of times or until they reach a suitable level of fluency.</p>	
	<p>Prioritise understanding pupils' current capabilities and teaching accordingly. Most pupils benefit from an emphasis on reading fluency in Key Stage 2 but some may continue to need support with foundational reading capabilities such as decoding</p>	
<p>Teaching Assistant support through interventions and social and emotional support.</p> <p>£51, 713</p>	<p>Education Endowment Foundation Toolkit – Teaching Assistant Interventions +4 months progress impact.</p> <p>Education Endowment Foundation Toolkit – Social and emotional learning +4 months progress impact.</p>	6

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: **£15, 800**

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p>Pupil Premium available for payment for trips. Funds available for Pupil Premium children to access music and after school clubs.</p> <p>£100 allocated per child</p> <p>£8400</p>	<p>Education Endowment Foundation Toolkit – Arts Participation +3 months progress impact..</p>	5
<p>Additional visits/visitors in school for children to enrich and drive the curriculum.</p>	<p>Education Endowment Foundation Toolkit – Arts Participation +3 months progress impact..</p>	5

Each class, 3 additional trips/visits a year. £5400		
Develop a love of reading – purchase of additional Accelerated Reader books for the school library. £2000	Education Endowment Foundation – Improving Literacy in Key Stage 2 Recommendation 2	3

Total budgeted cost: £110, 000

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021-22 academic year.

5. Planned expenditure						
Financial year		2021-22				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.						
i. Quality of teaching for all						
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	
Increase the rates of progress in, and develop a love for, reading	Purchase Accelerated Reading books across the school with dedicated, daily reading time.	Initial data from this scheme shows that it has a very positive impact on children's attainment and progress. The implementation has been a little disjointed due to Covid and the building issues.	Regular monitoring of Star Reading data and monitoring of reading sessions across the school. ONGOING	ES	Termly	£2000
Children make good progress across a well-planned and sequenced curriculum.	Subject Leaders to have regular CPD time to develop their subjects and have a whole school influence on learners.	All of the subjects are important in a broad and balanced curriculum. Staff need to time to develop their roles and ensure that children make progress through their subject area. 4 x 1/2 day per leader	Regular meetings with Curriculum coordinator to review plans. Subject leaders to monitor in this time. ONGOING	RC	Termly	£5000
Increase reading skills, vocabulary, writing attainment and a consistent approach to English at Falcon.	Talk 4 Writing two year training program to be purchased and implemented across the school	Assessment in school indicates writing skills have weakened over the lockdown periods. A whole school approach and focus on writing is essential.	Consultant led support with regular review days ONGOING	ES/IGH	Each consultant meeting	£9000
Total budgeted cost					£16 000	
ii. Targeted support						
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	
Children are able to consolidate and develop their KS1 and Early Literacy skills allowing greater progress across KS2.	Supporting children and staff with Early Literacy and phonics through a KS1/EYFS trained specialist teacher (0.3)	Children have missed a lot of schooling during the lockdowns. Children will be coming to the Junior School from a range of Infant Schools with attainment gaps in phonics, the core subjects and across the curriculum. This will bring specific expertise into the school to support children and staff.	Working alongside SENDCo and AHT for the Lower School, this will be evaluated half termly to ensure that children are targeted based on need and cpd for staff is supported. WORKING WITH SMALL GROUPS	ART/SENCo	Half termly	£11000

Support new intake children and across the school with speech and language support	Speech and Language screener and intervention tool. Speech and language training.	There are no trained speech and language specialists in school. This will support children across the school and help children progress following lockdown.	SENCo to review progress and keep an overview of who is accessing support. IMPACT TO FOLLOW	SENCo	Termly	£2000
Increase the rates of progress in Reading and Mathematics from individual starting points.	Additional support for Pupil Premium children through targeted HLTAs support (1-2-1 and small group tuition)	Specific support for pupil premium children in morning sessions - has been interrupted through Covid and through emergency cover for staff during isolations.	Pupil Progress meetings and discussion with pupils, staff and HLTAs. HLTAs reduced hours available	ES	Termly	£16868
Children receive feedback and intervention at the point of curriculum delivery to ensure maximum impact.	Further develop TA support following restructure in 2016. This will allow greater intervention and feedback.	Education Endowment Foundation and Sutton Trust research on feedback (Impact 8+ months)	Pupil Progress meetings and TA performance management reviews. UNDER CONSTANT REVIEW	ES	Termly	£44561 incl specific £2555
Total budgeted cost						£74429
L. Other						
Desired outcome						
Increase school Computing capacity (to support the implementation of Accelerated Reader) and develop learning for the 21 st Century.	Purchase 60 new Chromebooks and Inlays to increase capacity and support children's learning.	To support the school infrastructure for the continuation of Accelerated Reader and for developing research, computing and independence skills.	Discussions and research with ICT Technician. Feedback from staff using ticketing system to identify issues and ensure they are rectified. ACHIEVED	ES, SL and JS	Termly	£15000
Support children's emotional wellbeing to ensure they are able to succeed at school.	Emos with Achievement For All & Achieving Wellbeing Pilot Programme.	Wellbeing for pupils is essential as we return to school following Covid. This will enable us to ensure that the children are in a good place to progress with their learning (SUDP priority).	Working with Achievement for all and an external wellbeing coach will monitor implementation. CANCELLED	ES and SENCo	Termly	£3600
Total budgeted cost						£18900