

PATHS/PSHE	Key Skills
Problem Solving	<p>I can make good decisions.</p> <p>I can identify problems.</p> <p>I understand consequences.</p> <p>I can make a good plan.</p> <p>I can solve problems.</p>

History	Key Skills
The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	<p>I can appreciate ideas of duration and interval.</p> <p>I understand that people create different versions of the past for different audiences and therefore might give a different emphasis.</p> <p>I can start to think of reasons why a source might be unreliable</p> <p>I can grasp that change can happen quite quickly and can be reversed.</p> <p>I understand that some interpretations might be more accurate and reliable than others, by use of their own background knowledge.</p>

Languages	Key Skills
French	<p>I can understand the main points of a short passage.</p> <p>I can prepare and practice a simple conversation.</p> <p>I can use adjectives in French to describe others and describe their characteristics.</p> <p>I can recognise and say different nationalities in French.</p>

Computing	Key Skills
Online Safety	<p>I can participate responsibly and respectfully in an online community.</p> <p>I know that the internet and the WWW are different.</p> <p>I know what plagiarism is.</p> <p>I can use a range of different programs to create digital content (Google Docs).</p> <p>I can capture images and use layouts and effects to format refine and improve my work.</p>
Coding	

English
<p>Year 5 follow the National Curriculum for English focussing on spoken language, reading and writing. We work to the Year 5 expectations of spelling, vocabulary and grammar.</p> <p>Talk for Writing— The Spiderwick Chronicles—To be able to write a discussion text which provides all sides of an argument.</p>

Year 5 – Autumn Term 2

‘Saxons and Vikings’

Subjects and skills

Maths
<p>We follow the National Curriculum Year 5 Programme of Study in Maths. Topics for this half term include: multiplication, division, fractions, decimals.</p>

RE	Key Skills
Why do people interpret things differently?	<p>I can describe different sources of authority and how they link with beliefs.</p> <p>I can describe a range of interpretation of sources of authority and consider the reliability of these sources of authority and consider the reliability of these sources for a group of believers.</p> <p>I can describe how events in history and society have influenced some religious and non-religious worldviews.</p> <p>I can describe ways in which beliefs shape the way Hindus view the world in which they live and how they view others.</p>

Science	Key Skills
Working Scientifically	<p>I can plan different types of scientific enquiry.</p> <p>I can control variables in an enquiry</p> <p>I can measure accurately and precisely using a range of equipment.</p> <p>I can record data and results using tables.</p> <p>I can use the outcome of test results to make predictions and set up a further comparative test.</p> <p>I can explain a conclusion from an enquiry.</p> <p>I can relate the outcome of an enquiry to scientific knowledge in order to state if evidence supports or refutes a theory.</p>
Forces	<p>I can explain what gravity is and its impact on our lives.</p> <p>I can identify and explain the effect of air resistance.</p> <p>I can identify and explain the effect of water resistance. I can identify and explain the effect of friction.</p> <p>I know gears, pulleys and leavers allow a smaller force to have a greater effect.</p>

Music	Key Skills
Christmas Songs	<p>I can describe, compare and evaluate different types of music beginning to use musical words.</p> <p>I can sing in unison with clear diction, controlled pitch and sense of phrase.</p> <p>I can maintain my own part and be aware how the different parts fit together.</p>

PE	Key Skills
Dance	<p>I can show expression in dance and sensitivity to music.</p> <p>I can perform with control and fluency.</p> <p>I can pass a ball accurately to a target.</p>
Invasion Games	<p>I can develop my first touch control.</p> <p>I can dribble a ball in a range of invasion games.</p>

D & T	Key Skills
Bridges	<p>I can identify different parts of a bridge design.</p> <p>I can develop criteria and design a prototype bridge for a purpose</p> <p>I can analyse and evaluate products according to design criteria.</p>