

### Design & Technology— Money holders— Key Skills

- To explore a range of money containers and examine their features.
- To learn how to sew using a range of different stitches.
- To gather ideas for designing a money container.
- To be able to design a money container.
- To be able to make a money container using textiles.
- To be able to evaluate a finished product.

### English

Extended writing:

TEXT TYPE: Magazine Article Recount

MODEL TEXT: The day I met the might Aslan

INNOVATE: Change key elements of the character and setting to form a new recount.

INDEPENDENT: Write their own Magazine Article Recount where they meet The Wild Girl.

### Science—Working scientifically—Key Skills

- I can ask relevant scientific questions.
- I can use observations and knowledge to answer scientific questions.
- I can set up a simple enquiry to explore a scientific question.
- I can set up a test to compare two things.
- I can set up a fair test and explain why it is fair.
- I can make careful and accurate observations, including the use of standard units.
- I can use equipment, including thermometers and data loggers to make measurements.
- I can draw conclusions and suggest improvements
- I can identify differences, similarities and changes related to an enquiry.

### Science—States of Matter—Key Skills

- I can identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

## Year 4 – Autumn Term 2

### Subjects and skills

### Maths

We follow the National Curriculum Year 4 Programme of Study in Maths. Topics for this half term include multiplication, division, measure including length, fractions, decimals and geometry.

### PE—Key Skills

The PE curriculum objectives will be met through a range of physical activities which focus on ‘Hands, Heart and Head’ which will support children in making progress with physical, social, emotional and decision-making skills. Activities covered this half term are: yoga, invasion games and swimming.

### RE— Sikhism - Key Skills

- I know why the 10 Gurus are important .
- I know what the Sikh holy book is.
- I know the five K's of Sikhism.
- I know what a Gurdwara is and what it contains.
- I know about the festival of Vaisakhi.

### RSHE— Relationships - Key Skills

- What is discrimination?
- How can we be role models?
- What is a healthy friendship?
- What is diversity?
- What is peer influence?
- Who makes up my community?

### History—Romans - Key Skills

- To explore and evaluate historical objects.
- To explore life in Britain before the Romans invaded.
- To understand the expansion of the Roman Empire.
- To explore the life of a child in Roman Britain.
- To compare different types of houses from Roman Britain.
- To develop an understanding of Roman Legacy.

### Computing — programming - Key Skills

- I can explain that in programming there are infinite loops and count-controlled loops.
- I can use and modify different types of loops.
- I can develop a design that includes two or more loops which run at the same time.
- I can design and evaluate a project that includes repetition.