

YEAR 4 OVERVIEW

| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------|--|---|---|---|--|--|
| ART | Painting & BHM artist study | | The art of Italy & Cultural art study | | Architecture | |
| D & T | | Money holders | | Illuminated signs | | Seasonal food |
| HISTORY | | Romans Trip = Roman Day | | Romans in Norfolk (Boudicca) Trip = castle museum | History of a child | |
| GEOGRAPHY | Local study- Blakeney Trip = Blakeney | | Europe - focus on Italy & volcanoes | | | Local study- The Broads |
| MUSIC | Pop music- Abba | Glockenspiel Stage 2 | Rap music- Stop! | Gospel Music -Soul | The Beatles Rock/Pop | Reflect, Rewind, Replay |
| FRENCH | <u>Encore!</u> Numbers 1-31 Describe people's appearance, characteristics and nationality. | <u>Quelle heure est-il?</u> leisure activities Telling the time | <u>Les fetes</u> French festivals Presents Instructions 31-60 in french | <u>Ou vas-tu?</u> French towns and cities Directions Weather | <u>On mange!</u> Shopping for food Asking how much something costs Party activities Giving opinion on food | <u>Le cirque</u> French speaking countries Clothing Colours |
| SCIENCE | States of Matter | States of Matter | Electricity | Sound | Digestion | Habitats |
| COMPUTING | Emails and internet | Data Loggers | Programming - Repetition in Shape | Audio editing | Networking - Repetition in games | Photo editing |
| RE | How do different religions and their beliefs compare? | How do different religions and their beliefs compare? | How do religious groups contribute to society and culture in the local area? | What kind of world should we live in? | What kind of world should we live in? | Why is there so much diversity of belief within Christianity? |
| RSHE | Getting Started and Introduction | Feelings and Relationships Rights and | Feelings and Relationships My | Making Good Decisions, Mental | Being Responsible and Caring | Problem-Solving, My Feelings, |

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| | Asking for Help | Responsibilities | Relationships, Drugs, Alcohol and Tobacco | Wellbeing, My Beliefs, Five Ways to Wellbeing | for Others, my Body, Health and Prevention(Healthy Eating) | Basic first aid(stay safe) |
| PE | Fitness and ball skills & swimming – 1 class | Invasion Games Dance & swimming – 1 class | Invasion Games Dance/ Gymnastics & swimming – 1 class | Invasion Games Gymnastics | Tennis Athletics | Rounders OAA |