

Geography	Key Skills
North America Mountains, Earthquakes study	<p>Find and recognise the countries in the continent of North America and label some major cities. Locate the deserts and mountains in North America. Discuss North America in relation to the Equator. Understand what tectonic plates are and how they have shaped North America Locate the Rocky Mountains on a map and can discover some basic facts about them. Understand the impact of Earthquakes for North America. Describe the features of a desert and understand what a vegetation belt is. Compare the temperatures of places in North America and Norwich and the Arctic Circle. Collect data of temperatures in school to create a bar graph comparing to Death Valley.</p>

PE	Key Skills
Invasion Games	<p>I can dribble, pass and shoot the ball with increasing control under pressure I can create and use space to help my team I can select the appropriate action for the situation and make this decision quickly</p>
Yoga	<p>I can use marking, tackling and/or interception to improve my defence I can work collaboratively to create team tactics and evaluate their effectiveness I recognise strengths and areas to develop and can suggest ways to improve</p> <p>Develop an understanding of yoga Develop flexibility through the sun salutation flow Develop strength through yoga flow Show quality through control, balance and technique Work collaboratively to create controlled paired yoga flow Create yoga flow that challenges control, balance and technique</p>

PSHE	Key Skills
PATHS	<p>Recognise, and develop strategies: What is conflict? Understand conflict resolution Resolve conflict State the problem Wellbeing Lessons and activities linked to:</p>
The Five Ways to Mental Well-being	<ul style="list-style-type: none"> • Take notice • Keep learning • Connect • Give • Be active

English
<p>Talk For Writing <u>Adventure story with flashback :</u> Innovated write: Children will recycle the plot to write a new story Independent write: Children will write their own adventure story from the perspective of the 'baddy', beginning with the dilemma. Discussion text: To write an interesting discussion text that provides all sides of an argument. Innovated write: Class innovation – <i>Should spies go to spy school?</i> Children's innovation - <i>Should teachers be spies?</i> Independent write: Children will plan and write a discussion - <i>Should children as young as 12 be allowed to undertake dangerous spy missions?</i></p>

Year 6 - Spring Term 1

North America

Subjects and skills

Maths
<p>We follow the National Curriculum Year 6 Programme of Study in Maths. Topics for this half term include: Problem Shape Angles Ratio</p>

Music	Key Skills
How does Music teach us about our community and bring us together	<p>Listen to, internalise and recall sounds and patterns of sounds with accuracy and confidence. Develop an understanding of the history of music from different cultures, traditions, composers and musicians evaluating how venue, occasion and purpose affects the way that music is created and performed. Sing in solo, unison and in parts with clear diction, controlled pitch and with sense of phrase Play and perform with accuracy, fluency, control and expression Create and improvise melodic and rhythmic phrases as part of a group performance and compose by developing ideas within a range of given musical structures. Evaluate the success of my own and others work, suggesting specific improvements based on intended outcomes and comment on how this could be achieved. Describe, compare and evaluate different types of music using a range of musical vocabulary including the inter-related dimensions of music</p>

Science	Key Skills
Working scientifically	<p>I can plan different types of scientific enquiry I can control variables in an enquiry I can measure accurately and precisely using a range of equipment I can record data and results using scientific diagrams and labels I can use the outcome of test results to make predictions and set up a further comparative test</p>
Inheritance and Evolution	<p>Sort characteristics into inherited and acquired. Explain about reproduction and offspring (recognising that offspring normally vary and are not identical to their parents). Describe how fossils are formed and what they tell us about the past. Describe how living things can change over time. Explain how animals are adapted to suit their environment. Explain how plants are adapted to suit their environment</p>

ART	Key Skills
North American artist Helen Frankenthaler - abstract art	<p>Present research on a significant artist, architect or designer and their works in depth, by writing a fact file about their life and key works. Use UKS2 additional language to compare and evaluate the work of different artists: Identify, mix and use primary, secondary, complimentary and contrasting (hot and cold) colours Create my image in the style of a chosen artist. Explain why I have chosen specific techniques to create my art. Reflect on the impact of Helen Frankenthaler</p>

French	Key Skills
Quelle Heure est -il? Time Leisure activities	<p>Asking questions School subjects Describing action Expressing opinions Learn masculine and feminine Write sentences about what we like</p>

Computing	Key Skills
Variables in games	<p>Define a 'variable' as something that is changeable Explain why a variable is used in a program Choose how to improve a game by using variables Design a project that builds on a given example Use my design to create a project Evaluate my project</p>
Online safety	<p>I can • I can compare and contrast gender stereotypes. • I can evaluate online media messages that convey gender stereotypes. • I can reflect on why gender stereotypes sometimes can be limiting.</p>