

Maths

We follow the National Curriculum Year 6 Programme of Study in Maths. Topics for this half term include measure, shape and geometry,

Geography— North America— Below the Surface.

To understand what tectonic plates are and how they have shaped North America.

To understand the different ways mountains are formed

To understand faults and how earthquakes are formed

To understand the impact of earthquakes on humans and how earthquake vulnerable areas prepare.

To understand what fossil fuels are and how they are made

To understand what natural resources are and where they can be found.

Music - Recorders

Recap notes B,A,G

Learn to play the notes E,D, F C and High D.

perform them rhythmically.

improve my work; explaining how it has been improved; think about others while performing; begin to join simple layers of sound;

RSHE: PATHS : Respect

SRE: My relationships—To realise the nature and consequences of discrimination, including the use of prejudice-based language.

RSHE: Realise the nature and consequences of discrimination, including the use of prejudice-based language

Understand the importance of respect

Understand the importance of respect within their community

Enable pupils to celebrate cultural difference and diversity

English

Talk For Writing

Short Burst Writing

Practise key skills based on year 6 writing toolkit

Adventure story with flashback

BASE TEXT : Storm Breaker (Anthony Horowitz)

Innovated write: Children will recycle the plot to write a new story

Independent write: Children will write their own adventure story from the perspective of the 'buddy', beginning with the dilemma.

Year 6 – Spring Term 1 Subjects and skills

RE—What kind of World should we live in?

Stories from different religion about creation

Use a story from Islam, Sikhism and Judaism and identify religious teachings.

Discuss if the message can be interpreted differently by different people

Identify whether everyone believes the same things.

Art—Every Picture Tells a Story

To evaluate different styles of art

To create artwork in the style of chosen artist

As a group, decide on a theme for an exhibition.

Create art to be displayed in an exhibition .

Science – Evolution and Inheritance

Understand the concept of inheritance.

Understand and describe variation in offspring.

Recognise that fossils provide information about living things from the past.

Understand and explain the process of natural selection.

understand how animals adapt to suit their environment.

Working scientifically

Plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.

Use diagrams to present findings.

Can make predictions.

Can make conclusions and explain relationships/differences in results.

PE— Gymnastics and Invasion Games

Invasion games

dribble, pass and shoot the ball with increasing control under pressure

create and use space to help my team

select the appropriate action for the situation and make this decision quickly

use marking, tackling and/or interception to improve my defence

work collaboratively to create team tactics and evaluate their effectiveness

Gymnastics

recognise strengths and areas to develop and can suggest ways to improve

develop the straddle, forward and backward roll.

develop counter balance and counter tension. I can perform inverted movements with control.

perform the progressions of a headstand and a cartwheel.

use flight from hands to travel over apparatus.

create a group sequence using formations and apparatus