

RECOUNT ROADMAP

NB: Year 3 builds on the following KS1 aspects.

Write in the past tense. Use words to order and link events. Order events chronologically.

YEAR 3 Building on KS1:

Open by introducing what you are recounting with details about where, when and why the event happened.

Explain when events happened and give details about who was involved.

Include a conclusion to round off and show how it felt.

Write consistently in the past tense.

Use a varied range of words to order and connect the events.

Use technical vocabulary.

Compare items to other things to help the reader visualise.

YEAR 4 Building on Y3:

Include a mix of sentence types in your introduction to interest the reader.

Use paragraphs and topic sentences to organise information.

Use a range of vocabulary to sequence, add information, change direction and summarise.

Use a range of writing techniques to explain how events were completed.

Identify whether to use a first or third person perspective.

Utilise a mix of writing techniques to create pace, emphasis and effect.

YEAR 5 Building on Y4:

Identify whether to write in a formal or informal way depending on the recount type.

Show how events might seem from different points of view.

Explore past and present tense recounts.

Produce word banks of technical vocabulary to be precise when writing.

Quote other people to show what they think.

Add information within sentences to give greater detail.

Open and close sentences in a range of different ways to interest the reader.

YEAR 6 Building on Y5:

Quote and summarise relevant sources.

Vary sentence structure, length and type and keep the recount interesting.

Use conditional and hypothetical statements to add variation.