

Art—Painting - Light & Dark—Key Skills

- To investigate different ways of applying paint & to mix tints and shades of a colour.
- To use tints and shades to give a three-dimensional effect when painting.
- To explore different painting techniques and recreate them when painting a simple 3D object.
- To consider proportion and composition when planning a still-life painting.
- Having experimented with painting techniques, the children paint a still life of their own that showcases their own unique style.
- I know about artists from different cultures.

Computing— The internet - Key Skills

- Online safety— I know how to be responsible and respectful in the digital world (and beyond).
- understand computer networks, including the internet, and how they provide multiple services and opportunities for communication and collaboration.
- I use search technologies effectively and appreciate how results are selected and ranked and am discerning in evaluating digital content.
- I can select, use, and combine a variety of software on a range of devices to design and create programs, systems and content that collect, analyse, evaluate and present data and information.
- I can use technology safely, respectfully, and responsibly recognising acceptable/unacceptable behaviour and know a range of ways to report concerns.

Languages—French—Key Skills

I can describing people's:

- **appearance,**
- **nationality,**
- **characteristics.**

RE—Expression of beliefs - Key Skills

- I can describe how religious beliefs are practised in how Christianity, Buddhism, Islam, Hinduism, Judaism and Sikhism in modern Britain.
- I can make comparisons between religions.

English

Short burst writing focusing on:

- Everyday toolkit
- Character & setting toolkit

Extended writing:

- TEXT TYPE: Adventure story based on the defeat the monster story plot.
- MODEL TEXT: The Wild Girl
- INNOVATE: Change key elements of the characters, setting and plot to form a new story.
- INDEPENDENT: Write their own further adventure of the Wild Girl where she meets and overcomes another character.

Year 4— Autumn Term 1

Subjects and skills

Maths

We follow the National Curriculum Year 4 Programme of Study in Maths. Topics for this half term include Place value, addition, subtraction, multiplication and problem solving.

Geography—Blakeney - Key Skills

- I can identify different types of settlements.
- I can identify land use in Blakeney.
- I can use a key to identify map symbols.
- I can use four-figure grid references, symbols and keys to build my knowledge of Blakeney.
- I can design and conduct a survey about peoples views of Blakeney.
- I can give my own opinion and make an informed decision to answer a question using specialist vocabulary.

PE—Ball Skills—Key Skills

The PE and Games curriculum objectives will be met through a range of physical activities which focus on 'Hands, Heart and Head' which will support children in making progress with physical, social, emotional and decision-making skills. Activities covered this half term are: swimming, fitness and ball skills.

Science—Working scientifically—Key Skills

- I can ask relevant scientific questions.
- I can use observations and knowledge to answer scientific questions.
- I can set up a simple enquiry to explore a scientific question.
- I can set up a test to compare two things.
- I can set up a fair test and explain why it is fair.
- I can make careful and accurate observations, including the use of standard units.
- I can use equipment, including thermometers and data loggers to make measurements.
- I can draw conclusions and suggest improvements
- I can identify differences, similarities and changes related to an enquiry.

Science—States of Matter—Key Skills

- I can group materials based on their state of matter (solid, liquid, gas).
- I can describe how some materials can change state.
- I can explore how materials change state.
- I can measure the temperature at which materials change state.
- I can identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Music—ABBA—Key Skills

- I can sing in unison maintaining the correct pitch, using increasing expression.
- I understand that there are different genres of music.
- I can perform with confidence.
- I can improvise using notes G, A B.
- I can compose a riff using G, A, B, D, E.
- I can compare songs performed by ABBA.

RSHE—Emotions - Key Skills

- I can help formulate and follow class rules & The Golden Rule.
- I can develop my co-operative learning skills including listening to others.
- I know about Black history month.
- I understand my emotions.
- I know how to calm down and solve problems.