READING CURRICULUM 2023 - 24

| | Autumn 1 INTRODUCTORY TEXTS | Autumn 2 NON-LINEAR TIME SEQUENCES | Spring 1 & 2 COMPLEXITY OF THE NARRATOR | Summer 1 ARCHAIC TEXTS | Summer 2 COMPLEXITY OF PLOT |
|----|---|--|---|---|--|
| Y3 | <i>Window</i> Jeannie Baker (Independent application using <i>Belonging</i> – Jeannie Baker) | <u>Fiction</u> Granpa John Burningham <u>Non-fiction</u> <i>Out of Africa</i> The Big Earth Book P56/57 <u>Poetry</u> <i>My Grandpa</i> Kenn Nesbitt | <u>Fiction</u> Fantastic Mr Fox Roald Dahl <u>Non-fiction</u> Fox Anthology of Intriguing Animals P132 Fox factsheet <u>Poetry</u> <u>Colour</u> Christina Rossetti | <u>Fiction</u> Charlotte's Web E. B. White <u>Non-fiction</u> Spider Anthology of Intriguing Animals P210 The Black Widow Spider <u>Poetry</u> How doth the little crocodile Lewis Carroll | <u>Fiction</u> <i>The Mousehole Cat</i> Antonia Barber <u>Non-fiction</u> <i>The Sphynx Cat</i> <u>Poetry</u> <i>The Kraken</i> Alfred Lord Tennyson |
| ¥4 | Voices in the Park Anthony Browne (Independent application using <i>Hansel and Gretel</i> – Anthony Browne) | Fiction Five Children and It Edith Nesbit <u>Non-fiction</u> Elves In Arthur Spiderwick's Field Guide to the Fantastical World Around You p39 <u>Poetry</u> From a Railway Carriage Robert Louis Stevenson | Fiction The Midnight Fox Betsy Byars <u>Non-fiction</u> Temperate Woodlands in The Wonder of Trees Nicola Davies & Lorna Scobie <u>Poetry</u> Moonlit Apples John Drinkwater | Fiction The Legend of Podkin One-Ear Keiran Larwood <u>Non-fiction</u> Wild Rabbits – <u>Poetry</u> Rabbit in Mixer Survives Roger McGough | Fiction The Iron Man Ted Hughes - <u>Non-fiction</u> The Iron Age/Iron Age Tools and Weapons p103 The Curriculum Companion: History Bone and Quigley <u>Poetry</u> A Kid in my Class Collection by Rachel Rooney |

| VE | The Promise | Fiction | Fiction | Fiction | Fiction Skalling |
|----|--------------------------|-----------------------------------|-----------------------|---------------------------|---------------------------------|
| Y5 | | | Fiction | | Fiction Skellig David Almond |
| | Nicola Davies | Tom's Midnight | An Eagle in the | Cogheart | |
| | | Garden | Snow | Peter Bunzl | Non-fiction |
| | | Philippa Pearce | Michael Morpurgo | Non-fiction | Griffins |
| | | Non-fiction | Non-fiction | You Wouldn't want to be a | In Arthur |
| | | Preserving the | Owl | Victorian | Spiderwick's Field |
| | (Independent | Rainforests | Anthology of | Child | Guide to the |
| | application using The | Poetry | Intriguing Animals | John Malam | Fantastical World |
| | <i>Flower</i> – John | Fog | P128 | The Victorians – | Around You p98-101 |
| | Light) | Carl Sandburg | The Second World | innovation and | Poetry |
| | | | War / The Second | industry p159 The | Silver |
| | | | World War – Impact | Curriculum | Walter de la Mare |
| | | | P162 & 164 The | Companion: History | |
| | | | Curriculum | Bone and Quigley – | |
| | | | Companion: History | | |
| | | | Bone and Quigley | Poetry | |
| | | | Poetry | The Door | |
| | | | In Flanders Field | Miroslav Holub | |
| | | | John McCrae | | |
| Y6 | The Invention of | Fiction | Fiction | Fiction | Fiction |
| 10 | Hugo Cabret | The Wolves of | Holes | Wonder | The Girl of Ink and |
| | Thugo Cabrel | Willoughby Chase | Louis Sachar | R. J. Palacio – Summer 2 | Stars |
| | Brian Selznick | Joan Aitken | Non-fiction | Non-fiction | Kiran Millwood |
| | Brian Seiznick | | Benedict Allen | Great Adventurers: | |
| | | Non-fiction The Channel Tunnel | | | Hargrave |
| | | | In Great Adventurers | Rick Hansen p22 | Non-fiction |
| | | Poetry | Alistair Humphreys | Alistair Humphreys | Shackleton's |
| | | His Nine Sympathies | Poetry | Poetry | Journey |
| | | Carol Ann Duffy | The Way Through the | Lyrical content of songs: | William Grill |
| | (Independent application | | Woods Rudyard Kipling | Make Your Own | Poetry |
| | using a | | | Kind of Music – | The Listeners |
| | different extract from | | | Paloma Faith | Walter de la Mare |
| | Hugo Cabret) | | | Who You Are – Jessie J | |
| | | | | | |
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