

YEAR 4 OVERVIEW

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
ENGLISH	<p>Week 1 = Everyday writing toolkit</p> <p>Week 2 = Character short burst writing</p> <p>Week 3 = Setting short burst writing</p> <p>Weeks 4- 6 = The Wild Girl (Fiction) – Overcoming the monster</p>	<p>Week 1 -2 = Continue wild girl</p> <p>Weeks 3 - 7 = The Wild Girl (Non-fiction) – Magazine recount</p>	<p>The Tunnel (Fiction) – opening and build up 5 ½ weeks (fit cold task in for next half term).</p>	<p>Week 1 - 4 = The Tunnel (Non-Fiction) – Recount</p> <p>Week 5 & 6 = Dragon's Wood Brian Moses (additional prep for World Poetry day on 21 st March)</p>	<p>Week 1 - 5 = Spiderwick (Fiction) – Finding tale 5 weeks</p> <p>Week 6 = Short burst writing – covering anything needing more work from the fiction unit</p>	<p>Week 1 - 7 = Spiderwick (Non-fiction) – Persuasive letter – persuasive writing</p>
ART	<p>Painting & BHM artist study</p>		<p>Architecture</p>		<p>Curating an exhibit</p>	
D & T		<p>Money holders</p>		<p>Illuminated signs</p>		<p>Seasonal food</p>
HISTORY		<p>Romans Trip = Roman Day Recount of Roman d</p>		<p>Romans in Norfolk (Boudicca) Trip = castle museum Recount</p>	<p>History of a child</p>	
GEOGRAPHY	<p>Local study- Blakeney Trip = Blakeney</p>		<p>Europe - focus on Italy & volcanoes</p>			<p>Local study- The Broads Persuasive writing</p>
MUSIC	<p>Pop music- Abba</p>			<p>Lean on me – Bill Withers</p>		<p>Ukulele (outside teacher)</p>
FRENCH	<p>Going to school</p>			<p>Healthy lifestyle</p>		<p>Weather</p>
SCIENCE	<p>States of Matter</p>	<p>States of Matter Explanation of water cycle</p>	<p>Electricity</p>	<p>Sound</p>	<p>Digestion</p>	<p>Habitats</p>
COMPUTING		<p>Programming – repetition in</p>	<p>Data and information -</p>		<p>Creative media – Photo/audio</p>	

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		a game	data Loggers		editing	
RE		Sikhism	Judaism		Islam	
RSHE	Getting Started and Introduction Asking for Help	Feelings and Relationships Rights and Responsibilities	Feelings and Relationships My Relationships, Drugs, Alcohol and Tobacco	Making Good Decisions, Mental Wellbeing, My Beliefs, Five Ways to Wellbeing	Being Responsible and Caring for Others, my Body, Health and Prevention(Healthy Eating)	Problem-Solving, My Feelings, Basic first aid(stay safe)
PE	Fitness and ball skills & swimming – 1 class	Invasion Games Dance & swimming – 1 class	Invasion Games Dance/ Gymnastics & swimming – 1 class	Invasion Games Gymnastics	Tennis Athletics	Rounders OAA