

Maths

We follow the National Curriculum Year 6 Programme of Study in Maths. Topics for this half term including place value addition, subtraction, multiplication and division

Art —War artist study: Paul Nash

What recent event will you represent in your art?

Use vocabulary to compare and evaluate the work of different artists

Know about art from different periods of history and about a famous artist in detail

Respond to artwork from a historical period by making my own responses to chosen style

Understand background, foreground and middle ground and use one point perspective

Experiment with a range of media to overlap and layer creating texture

Explain why I have chosen specific techniques and tools

Music-(Happy) Glockenspiel

I can perform with accuracy, fluency, control and expression

I can listen to, internalise and recall sounds and patterns of sounds with accuracy and confidence.

History- World War Two

Did the 'few' win the war for the many ?

Know how and why WWII began and some of the key moments
Know how my local area was affected by WWII bombings
Know how Britain coped with the effect of war on the home front

Know how the Battle of Britain was won. With the success criteria

Know how the Allies helped win the war

Know how the war was won.

English

Talk For Writing

Short Burst Writing

Practise key skills based on year 6 writing toolkit

Narrative including chasing/hiding plot

BASE TEXT: The Ironwood Tree/The Wrath of Mulgrath (The Spider-wick Chronicles) by Holly Black:

Outcome: To write an exciting suspense story with a chasing/hiding plot.

Innovated write: Children will write the chasing/hiding part of the story from the perspective of the creature (change of viewpoint)

Independent write: Children will write their own suspense story with a chasing/hiding plot

Year 6 – Autumn Term 1

Subjects and skills

RE - Peace and Conflict

What kind of world should we live in?

Revise key information about the main religions

Consider one narrative many beliefs

Have an understanding of what a Just /holy war is

Understand the relationship between Christianity and conflict

State the similarities and differences between several religions view on peace

Recognise some areas of controversy when interpreting and explaining the nature of religion and belief

Learn about a famous religious figure who promotes peace

RSHE: PATHS : Respect

RSE: Asking for help

Review PATHS objectives

Re-introduce and identify steps of problem solving

Know and use teaching 12 ways to calm down

Discuss peer pressure

Discuss the importance of independent decision-making

Science – Animals -including Humans

Identify and name the parts of the circulatory system

Understand and explain the circulatory system's role in the body

Investigate the effect of exercise on the body

Know the parts of the heart and the sequence of blood flow

Understand the impact of diet on the body

Understand the impact of drugs and alcohol on the body

Working scientifically

Plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary

Use diagrams to present findings

Can make predictions

Can make conclusions and explain relationships/differences in results

Guided Reading — Hugo

Exploring character motivation as a story develops through using a range of comprehension skills to construct meaning from the partnership between image and text.

PE— Yoga or swimming, Health and fitness

Yoga

Develop an understanding of yoga.

Develop flexibility through the sun salutation flow.

Develop strength through yoga flows.

Create your own flow showing quality in control, balance and technique.

Work collaboratively to create a controlled paired yoga flow.

Create your own yoga flow that challenges technique, balance and control.

Health and Fitness

Take part in a range of fitness challenges to test and record their scores.

Learn different components of fitness including speed, stamina, strength, coordination, balance and agility.

Work at their maximum and improve their fitness levels. Persevere when they get tired or when they find a challenge hard and support others to do the same.

Recognise areas in which they make the most improvement using the scores they have collected.