

Progression of Online-Safety Skills (Taken from Project Evolve)

Strand	Year 3	Year 4	Year 5	Year 6
Self-image and Identity	To explain how identify can be represented and changed.	To explain why an identity online might not be reliable.	To explain how an identity can be altered and make responsible choices about my own online identity.	To critically evaluate online content relating to identity.
Online Relationships	To show an understanding of how to engage in a safe and respectful relationship online.	To recognise healthy and unhealthy behaviours of themselves and others.	To recognise there are people that may intend to cause harm as well as those who intend to make positive contributions in online communities.	To explain deliberate and unintended as well as positive and negative consequences of sharing something online.
Online Reputation	To know the need to take care with what is shared online.	To recognise ways that information about a person online can made and shared by others.	To recognise that others may make judgements about information online.	To explain strategies to protect and develop a positive online reputation.
Online Bullying	To recognise appropriate ways to behave and how to get support.	To recognise people can be bullied through different media and how others could feel about content they post.	To recognise one persons' experience of a situation can be different to how this is received by another and know a range of ways to get help.	To recognise how to collect evidence of bullying including in different contexts.
Managing Online Information	To know how to use the internet for different purposes.	To make judgements on the reliability of content online.	To evaluate the pros and cons of different technologies and content, in addition to content with an agenda or bias.	To use the internet effectively for a range of different purposes showing a critical mind to information found.
Health, Well-being and Lifestyle	To explain ways in which using technology may have a negative effect on health.	To recognise what is an appropriate use/amount of time using technology.	To describe how technology can affect healthy positively and negatively.	To recognise pressures and persuasive designs to keep users engaged and strategies to support them.
Privacy and Security	To know how to keep information private.	To use different strategies to keep information private but recognise this may be stored online.	To know what a strong password looks like and recognise apps may share private information.	To describe ways to improve privacy and security and recognise online services have rules that oversee their use.
Copyright and Ownership	To know why someone else's work cannot be copied without permission/credit.	To consider who owns content and whether I can use it.	To justify and give examples of content I can reuse and know where to find it.	To make references and acknowledge sources I have used.