

SENDCo



Mrs Sharon Wagstaff

School Tel: 01603 441417

Email: sendco@falcon.norfolk.sch.uk

What are Special Educational Needs:

A child of school age or a young person has a learning difficulty or disability if he or she has a greater difficulty in learning than others of the same age, or has a disability which prevents them from making use of facilities provided for others of the same age in mainstream school.

Types of SEN:

- General learning difficulties
- Speech and language difficulties
- Dyslexia
- Dyspraxia
- Dyscalculia
- Autism spectrum disorder (ASD)
- Attention deficit disorder / attention deficit hyperactivity disorder (ADD / ADHD)
- Physical needs
- Hearing and visual impairment
- Social and emotional difficulties
- Mental health and wellbeing

How are Special Educational Needs identified:

Pupil assessment is an ongoing part of the teaching process which helps promote achievement. Pupil assessments provide important information for reviewing progress. If a teacher is concerned about a pupil's progress they may seek the advice of the SENDCo alongside discussions with the pupil's parents.

Useful Contacts:

Norfolk Local Offer

<https://www.norfolk.gov.uk/children-and-families/send-local-offer>

Norfolk SEND Partnership for impartial advice and support

<https://www.norfolksendpartnershiass.org.uk/>

SEND guide for parents

<https://www.gov.uk/government/publications/send-guide-for-parents-and-carers>

Family Voice a parent carer forum

<https://www.familyvoice.org.uk/>

Just One Norfolk

<https://www.justonenorfolk.nhs.uk/>



Falcon Junior School

Parent Information – Special Educational Needs

Assessments:

Sometimes it is necessary for further assessments of a child's needs to take place. We currently work closely with CEPP and Dyslexia Outreach to provide an Educational Psychologist and Specialist Teachers who are able to carry out these assessments.

Which children benefit from an EHCP (Education, Health and Care Plan):

- Children who have a severe and / or complex long –term need which affects their everyday life.
- Children who require provision and resources which are above those normally available.
- Children who require intensive and long-term help and support.
- Children who are making limited or no progress despite high levels of support and purposeful interventions.

Steps to Success:

Some children on the SEN register will have an APDR (Assess, Plan, Do and Review) where targets and actions are set out to help address the child's difficulties. These are reviewed regularly and then shared with parents.