

Description ROADMAP

NB: Year 3 builds on the following KS1 aspects.

Name the object, setting or thing. Describe: what it looks like; what it sounds like; how it acts, moves or changes.

YEAR 3 Building on KS1:

Show what you are describing to the reader – don't 'tell' them.

Make what you are describing sound interesting.

Bring a setting to life by giving it human qualities.

Show what the setting is like by creating a link between the setting and things in it.

Use your senses to describe sights, sounds, smells, tastes and feelings.

YEAR 4 Building on Y3:

Give the reader intriguing details about the scene and the characters or items in it.

Focus in on small details and pile up the description to give a clear picture.

Compare items or settings to something else that is familiar.

Introduce items in the scene in different ways.

Explain where things are happening and where objects are placed in the scene.

Add to the atmosphere by revealing what a character or object in the scene is thinking.

YEAR 5 Building on Y4:

Reveal the characters thoughts about a setting or item through what they say.

Include a change in temperature or the whether to change the atmosphere of a scene.

Add to the atmosphere by showing how settings and objects sound.

Use language precisely so the scene is easy to visualise.

YEAR 6 Building on Y5:

Show how characters react to the setting as they move through it.

Be precise about small details to help bring the scene to life.

Allow for a gradual change to the atmosphere of the scene with hints and clues that something is changing.

Choose words and phrases carefully so the description maintains the desired mood/atmosphere throughout.