

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

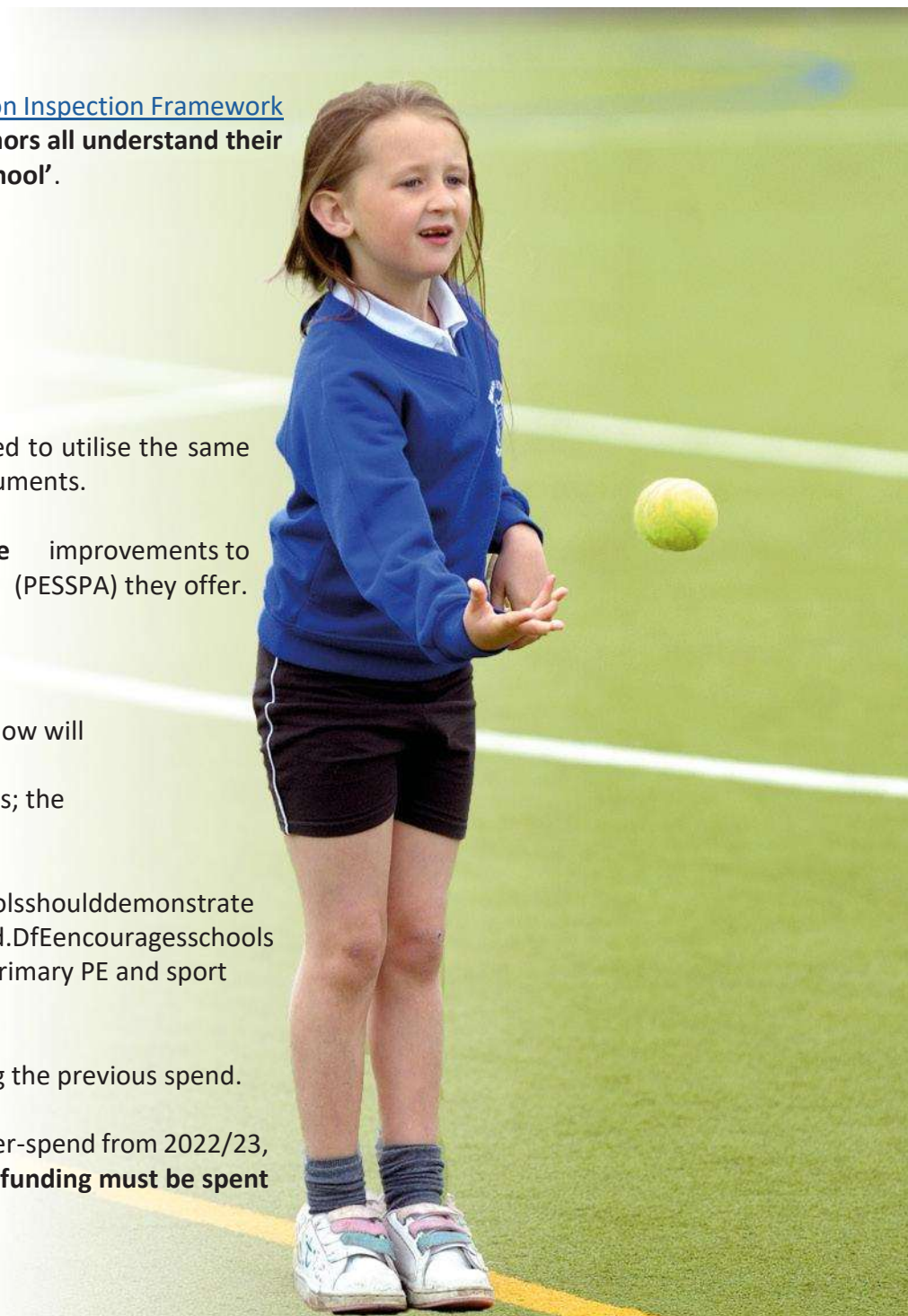
Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.


Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/23, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent**



by 31st July 2024.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).

Created by:  Association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

Supported by:  LOTTERY FUNDED

Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2022/23	£0
Total amount allocated for 2022/23	£20350
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£20350

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	2023 cohort info below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	Year 6 data 23-24 58%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	58%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					49.1%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Reduce levels of anxiety, increase pupil mental and wellbeing for pupils.	Nurture and ELSA staff to support children in regular, timetabled Nurture sessions.		£10000	Pupil Surveys Nurture staff reporting Children engaged in learning and physical activities.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					4.9%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

<p>Active lunchtimes to have a positive impact on behaviour and attitudes (SIDP link). OFSTED: There are not enough quality play opportunities for pupils at playtimes and behaviour in the playground is not as good as behaviour indoors. This means pupils sometimes lose focus and can become boisterous. Leaders should ensure that plans for the development of the outdoor areas and staff training are implemented speedily.</p>	<p>Work with OPAL (Outdoor Play and Learning) to make lunchtimes engaging and active. Children will be active impacting on their wellbeing, fitness and behaviour.</p>	<p>£1350</p>	<p>Pupil and staff surveys. Reduction of lunchtime incidents evidenced through cpoms records.</p>	
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 14.7%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Investment in staff training – HLTA PE, PE Coordinator and PE instructor. 3 day PE refresher course and subject leader course.</p>	<p>Increase in confidence, knowledge and skills of staff leading to greater progress in teaching and learning.</p>	<p>£3000</p>	<p>Impact of training to bring all staff members to the same level of training and delivery.</p>	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 19.6%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

consolidate through practice:				
Investment in PE and sports equipment to enable teaching of a wider variety of sports and activities.	Additional sports investigated and equipment listed to give a wider variety of sports and experiences. Purchase and storage of equipment.	£1000	Children accessing a wide variety of in school and after school activities to develop interest and experience.	
Contribution to extra-curricular sports clubs to lower cost to parents and encourage greater participation.	Access to after school clubs is more affordable for parents through external providers. PP used as well to further support disadvantaged children.	£3000	Children accessing a wide variety of in school and after school activities to develop interest and experience.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School to fund transport to away competitive fixture to enable more children to access team sports. Overtime for school staff to allow for sports clubs and fixtures	Source regular transport services to take children to league and cup fixtures. Specialist staff are available to run sports teams and clubs.	£2000	Increased participation in fixtures for children – more children able to play in teams.	

Signed off by	
Head Teacher:	Edward Savage
Date:	July 2023
Subject Leader:	Carl Smith
Date:	July 2023
Governor:	Alex McAnulty
Date:	July 2023